

2010 – 2011 UCSD Annual Progress Report

Chapter 12 Improvement Goals Reading

UCSD Long Range Goal – Reading

There will be an increase in the percent of students who are proficient in reading comprehension.

Annual Improvement Goal 2010-2011 – Reading Comprehension

Using matched cohort data (students in 2009-2010 to same students 2010-2011), there will be an increase in the percentage of students in the total proficient (41-99%) and a decrease in the percentage of students in the less than proficient level of proficiency in each of grades 4-8 and 10-11 on the ITBS and ITED Reading Comprehension.

Results: Grades 4, 5, 10, & 11 met the goal. Grades 6, 7, & 8 did not meet the goal

Chapter 12 Improvement Goals Mathematics

UCSD Long Range Goal – Mathematics

There will be an increase in the percent of students who are proficient in mathematics.

Annual Improvement Goal 2010-2011 – Mathematics

Using matched cohort data (students in 2009-2010 to same students 2010-2011), there will be an increase in the percentage of students in the total proficient (41-99%) and a decrease in the percentage of students in the less than proficient level of proficiency in each of grades 4-8 and 10-11 on the ITBS and ITED Math Total.

Results: Grades 4 & 5 met the goal. Grades 6, 7, 8, 10, & 11 did not meet the goal.

Chapter 12 Improvement Goals Science

UCSD Long Range Goal – Science

There will be an increase in the percent of students who are proficient in science.

Annual Improvement Goal 2010-2011 – Science

Using matched cohort data (students in 2009-2010 to same students 2010-2011), there will be an increase in the percentage of students in the total proficient (41-99%) and a decrease in the percentage of students in the less than proficient level of proficiency in each of grades 5, 8, 10 and 11 on the ITBS and ITED Science.

Results: Grade 11 met the goal. Grades 5, 8 & 10 did not meet the goal.

Chapter 12 Multiple Assessments

All districts must report reading and mathematics multiple assessment data. Districts are only required to report science multiple assessment data if they serve students in grades 8 and/or 11.

Results-Reading: 94% of Grade 4 students are proficient in Spring, 2011, compared to 89% in Spring, 2010.

92% of Grade 10 students are proficient in Spring, 2011, compared to 88% in Spring, 2010.

Grade 8 reading data not available at this point.

Mathematics: 92% of Grade 4 students are proficient in Spring, 2011, compared to 85% in Spring, 2010.

76% of Grade 8 students are proficient in Spring, 2011, compared to 59% in Spring, 2010.

76% of Grade 10 students are proficient in Spring, 2011, compared to 75% in Spring, 2010.

Science: 90% of Grade 8 students are proficient in Spring, 2011, compared to 87% in Spring, 2010.

83% of Grade 10 students are proficient in Spring, 2011, compared to 75% in Spring, 2010.

Additional State Requirements

Locally Determined Indicator: District expectation of 90% of students, kindergarten through grade 8 and grade 10, proficient on grade level learning expectations/benchmarks as measured by District Assessments.

Results-Reading: Kindergarten and grades 1, 2, 3, 4, 6, and 10 met or exceeded the District expectation. Grades 5 and 7 did not meet the District expectation. Grade 8 data not available at the time of this report.

Mathematics: Kindergarten and grades 1, 2, 3, and 4 met or exceeded the District expectation. Grades 5, 6, 7, 8, and 10 did not meet the District expectation.

Science: Grade 8 met the District expectation. Grade 10 did not meet the District expectation.

Progress on Early Intervention Goals 281—IAC 12.8(3)(a)(8)

UCSD Early Intervention Goal: All students will enter 4th grade proficient in basic reading and writing skills. Our main objectives were to assure continued implementation of class size reduction in preschool through grade 3 no greater than 17 students per adult in basic classes of reading and mathematics. Our indicators of success would include accomplishing this ratio, a quality learning environment, plan for professional development to assure impact on class size and increased achievement in basic skill classes of reading and mathematics.

Results: Class size in kindergarten through grade 3 during the 2010-2011 school year, in the basic skills class of reading was 20.7 students per teacher. Based on Fall enrollment data, the District provided four elementary buildings with an additional 0.5 Full Time Equivalent reading teacher to reduce class size during direct instruction of the reading process for first and second grade (State Early Intervention and Title IIA funded). With the additional reading teachers, class size in first and second grade was 19.4 students per teacher. Continued professional development which focused on balanced literacy, was provided to all K-5 teachers. The staff continues to practice and improve their skills in literacy instruction. In addition to reducing class size, the District continues to provide Reading Recovery teachers in 3 elementary buildings (State Early Intervention and Title IIA funded). Data which supports this goal are included in the multiple assessment data. Additional assessments are used in kindergarten and grade 1 to monitor phonemic awareness and oral reading.

**UCSD - ITBS Reading Comprehension Matched Cohort Data
3rd Grade to 4th Grade**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 03	13.8%	64.0%	22.2%	239
M 10-11-Grade 04	11.7%	49.8%	38.5%	239

Met goal

4th Grade to 5th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 04	18.8%	60.0%	21.3%	240
M 10-11-Grade 05	15.4%	62.9%	21.7%	240

Met goal

5th Grade to 6th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 05	14.0%	64.9%	21.1%	265
M 10-11-Grade 06	23.8%	64.2%	12.1%	265

Did not meet goal

6th Grade to 7th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 06	22.5%	58.9%	18.5%	275
M 10-11-Grade 07	26.2%	53.1%	20.7%	275

Did not meet goal

7th Grade to 8th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 07	17.9%	58.4%	23.7%	262
M 10-11-Grade 08	22.5%	55.0%	22.5%	262

Did not meet goal

**UCSD – ITED Reading Comprehension Matched Cohort Data
9th Grade to 10th Grade**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
F 09-10-Grade 09	22.8%	58.5%	18.8%	272
F 10-11-Grade 10	20.2%	65.4%	14.3%	272

Met goal

10th Grade to 11th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
F 09-10-Grade 10	23.1%	56.8%	20.1%	273
F 10-11-Grade 11	20.1%	55.7%	24.2%	273

Met goal

**UCSD - ITBS Math Total Matched Cohort Data
3rd Grade to 4th Grade**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 03	14.6%	52.1%	33.3%	240
10-11-Grade 04	7.9%	52.1%	40.0%	240

Met goal

4th Grade to 5th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 04	17.9%	55.0%	27.1%	240
10-11-Grade 05	17.1%	52.5%	30.4%	240

Met goal

5th Grade to 6th Grade

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 05	13.9%	55.6%	30.5%	266
10-11-Grade 06	15.8%	60.9%	23.3%	266

Did not meet goal

6th Grade to 7th Grade Matched Cohort

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 06	15.3%	57.8%	26.9%	275
10-11-Grade 07	17.8%	50.2%	32.0%	275

Did not meet goal

7th Grade to 8th Grade Matched Cohort

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 07	16.4%	56.1%	27.5%	262
10-11-Grade 08	17.9%	56.1%	26.0%	262

Did not meet goal

**UCSD - ITED Math Total Matched Cohort Data
Grade 9 to Grade 10**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
F 09-10-Grade 09	12.5%	60.5%	26.9%	271
F 10-11-Grade 10	23.6%	63.5%	12.9%	271

Did not meet goal

Grade 10 to Grade 11

Year/Grade	Less than Proficient	Proficient	Advanced	Number of Students
09-10-Grade 10	19.0%	58.8%	22.3%	274
10-11-Grade 11	19.3%	53.3%	27.4%	274

Did not meet the goal

**UCSD - ITBS Science Total Matched Cohort Data
Grade 4 to Grade 5**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 04	10.8%	60.8%	28.3%	240
M 10-11-Grade 05	13.8%	65.0%	21.3%	240

Did not meet goal

Grade 7 to Grade 8

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
M 09-10-Grade 07	13.8%	56.5%	29.6%	260
M 10-11-Grade 08	16.2%	59.6%	24.2%	260

Did not meet goal

**UCSD – ITED Science Matched Cohort Data
Grade 9 to Grade 10**

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
F 09-10-Grade 09	13.7%	62.4%	24.0%	271
F 10-11-Grade 10	21.8%	57.2%	21.0%	271

Did not meet goal

Grade 10 to Grade 11 Matched Cohort Science

Year/Grade	Less Than Proficient	Proficient	Advanced	Number of Students
F 09-10-Grade 10	15.4%	59.0%	25.6%	273
F 10-11-Grade 11	13.6%	53.1%	33.3%	273

Met goal

Chapter 12 Multiple Assessments Requirement: All districts must report reading and mathematics multiple assessment data. The multiple assessment must include one reading assessment at any grade level and one math assessment at any grade level served by the district-grade spans. Districts are only required to report science multiple assessment data if they serve students in grades 8 and/or 11. The assessment can be at any grade level served the district.

UCSD Reading Assessments

Grade Level	School Year	Group	Total Proficient
Kindergarten	2008-2009	All Students	95%
Kindergarten	2009-2010	All Students	98%
Kindergarten	2010-2011	All Students	99%
Grade 1	2008-2009	All Students	>99%
Grade 1	2009-2010	All Students	97%
Grade 1	2010-2011	All Students	99%
Grade 2*	2008-2009	All Students	91%
Grade 2	2009-2010	All Students	93%
Grade 2	2010-2011	All Students	92%
Grade 3*	2008-2009	All Students	87%
Grade 3	2009-2010	All Students	91%
Grade 3	2010-2011	All Students	94%
Grade 4*	2008-2009	All Students	89%
Grade 4	2009-2010	All Students	89%
Grade 4	2010-2011	All Students	94%
Grade 5*	2008-2009	All Students	89%
Grade 5	2009-2010	All Students	89%
Grade 5	2010-2011	All Students	88%
Grade 6	2008-2009	All Students	90%
Grade 6*	2009-2010	All Students	65%
Grade 6	2010-2011	All Students	93%
Grade 7	2008-2009	All Students	75%
Grade 7*	2009-2010	All Students	62%
Grade 7	2010-2011	All Students	70%
Grade 8	2008-2009	All Students	84%
Grade 8	2009-2010	All Students	79%
Grade 8	2010-2011	All Students	85%
Grade 10	2008-2009	All Students	92%
Grade 10	2009-2010	All Students	88%
Grade 10	2010-2011	All Students	92%

* New assessments - It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

UCSD Math Assessments

Grade Level	School Year	Group	Total Proficient
Kindergarten	2008-2009	All Students	93%
Kindergarten	2009-2010	All Students	93%
Kindergarten	2010-2011	All Students	93%
Grade 1	2008-2009	All Students	97%
Grade 1	2009-2010	All Students	94%
Grade 1	2010-2011	All Students	94%
Grade 2	2008-2009	All Students	98%
Grade 2	2009-2010	All Students	99%
Grade 2	2010-2011	All Students	99%
Grade 3	2008-2009	All Students	91%
Grade 3	2009-2010	All Students	95%
Grade 3	2010-2011	All Students	95%
Grade 4	2008-2009	All Students	86%
Grade 4	2009-2010	All Students	85%
Grade 4	2010-2011	All Students	92%
Grade 5	2008-2009	All Students	86%
Grade 5	2009-2010	All Students	82%
Grade 5	2010-2011	All Students	80%
Grade 6*	2008-2009	All Students	83%
Grade 6	2009-2010	All Students	81%
Grade 6	2010-2011	All Students	81%
Grade 7	2008-2009	All Students	64%
Grade 7	2009-2010	All Students	72%
Grade 7**	2010-2011	All Students	53%
Grade 8*	2008-2009	All Students	64%
Grade 8	2009-2010	All Students	59%
Grade 8	2010-2011	All Students	76%
Grade 10	2008-2009	All Students	78%
Grade 10	2009-2010	All Students	75%
Grade 10	2010-2011	All Students	76%

*New assessment administered 2008-2009 - It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

**New assessment over revised grade level learning expectations administered 2010-2011- It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

UCSD Science Assessments

Grade Level	School Year	Group	Total Proficient
Grade 8*	2008-2009	All Students	87%
Grade 8	2009-2010	All Students	87%
Grade 8	2010-2011	All Students	90%
Grade 10**	2008-2009	All Students	90%
Grade 10	2009-2010	All Students	75%
Grade 10	2010-2011	All Students	83%

*New Grade 8 Science Assessment aligned with newly approved curriculum.

**Each year listed the UCSD Grade 10 Science Assessment and the learning expectations it assesses have been revised. It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.